

PE/Sports Funding evaluation 2015-2016

Objectives of Sport Fund Spending

Funding Priorities

During this academic school year 2015-16, the school has received £8846 to improve the quality of sport and PE provision at Copenhagen. Our vision is to create a culture that encourages all children to be active and have positive attitudes towards physical activity and healthy lifestyles. School will measure the impact of this funding and the progress of pupils will be highlighted. We believe high quality physical education and school sport will contribute to a range of outcomes for our children. Not only does it equip young people with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being. More specifically the funding has been /will be predominantly targeted in the following ways:

Copenhagen's Sport Grant 2015/16		
Total amount of Sport Grant received		£8846
Total Sport Grant Expenditure		£8960
Difference		(£114.00)
Distribution of Spending 2015/16		
PE leadership/ Training of staff		£1000.00
Islington Sports SLA		£4000.00
Sports Equipment		£1200.00
Supply cover 6 days x 2 staff x £230per day		£2760.00
TOTAL		£8960
Planned Spending	Aim	Impact Evaluation
Develop PE leadership: offered through the LA sports partnership.	PE leaders to facilitate a programme of competitive events across the year and provide PE support for teachers. To give children the opportunity to compete against children from other schools in a variety of borough wide competitions.	Observations of children in PE lessons. All teaching of PE is good or better. Assessment of pupils skills and development in P.E., begin to use assessment by teachers and children in P.E. lessons.
Funding teachers, PE leaders and other staff to attend training	To ensure all teachers feel confident to teach the modules they will be required to cover each term. To develop all staff to feel confident to contribute to school sports through the curriculum and extra-curricular activities	Increased after school clubs and participation in P.E. and sport - links with specialist organisations and teachers/support staff

Where learning's an adventure

<p>Resources and facilities: Ensure that the sports equipment is audited and matches the needs of the new curriculum.</p>	<p>PE equipment to be used to ensure that all lessons are kinaesthetic.</p>	<p>Equipment will be used more effectively – observations.</p>
<p>To create an orienteering course within the school grounds</p>	<p>Having the course set up will allow us to use it flexibly not only in PE lessons but across the curriculum.</p>	<p>Pupil questionnaire feedback. Improved behaviour during break and lunchtimes.</p>
<p>Releasing our PE subject leader to drive improvements including adapting our current PE provision and developing playground zone systems</p>	<p>To implement a Play leaders programme of study to ensure children improve their skills in fundamental movements in order to improve physically and academically. To widen participation by providing a greater range of activities for children to take part in at lunchtimes</p>	<p>Improved behaviour during break and lunchtimes.</p>