



CPS
SCHOOL DEVELOPMENT PLAN
2017-2018

KEY PRIORITIES

1. To achieve 100% of consistently good or better teaching
2. Formative and summative assessment to be streamlined, accurate and embedded throughout the school
3. To continue to raise achievement to ensure that outcomes show good or better progress and are above national averages
4. To ensure that the curriculum meets the needs of every student with a particular emphasis on phonics, handwriting and non-core subjects
5. Make the school a first choice for the local community and beyond by active promotion and publicity.

K.P.1- To achieve 100% of consistently good or better teaching.			Lead: Becky Thomson/ Asma Begum Links to: KP3 / KP4	Monitored by Governors' Curriculum & Achievement Committee
Objective	Actions 2017-2018	Staff	Evaluation	Cost
To utilise the existing good practice within the school to develop a 'coaching model' for staff.	<ul style="list-style-type: none"> • Conducting joint SLT observations (monthly) • Develop learning communities across the school • Develop the team of staff coaches and expert teachers • Monitor and review the ongoing coaching and peer observation model 	BT MAk EC	<ul style="list-style-type: none"> • Internal monitoring shows increased numbers of staff delivering outstanding lessons • Outstanding practice clearly identified and showcased across school through the T and L team • Retention of teachers is high through involvement in and development through the excellent teacher course 	
To increase accountability for student achievement at all levels focusing on SEND pupils	<ul style="list-style-type: none"> • Review SEND provision in light of changes in staffing • Review progress measures in pupil progress meetings with a particular emphasis on SEND pupils • TA training in place 	AB EC MAk BT	<ul style="list-style-type: none"> • There is an increase in pupils progress by teacher monitoring and improved outcomes • Interventions are more targeted • Staffing in place • Impact of provisions is evident 	

K.P.2: - Formative and summative assessment to be streamlined, accurate and embedded throughout the school

K.P.3: - To continue to raise achievement to ensure that outcomes show good or better progress and are above national averages

Lead: Asma Begum
Links to: KP3 / KP4

Monitored by
Governors' Curriculum & Achievement Committee

Objective	Actions 2017-2018	Staff	Evaluation	Cost
To improve the quality of feedback	<ul style="list-style-type: none"> Consistent use of marking policy throughout the school Improved AfL throughout the school 	BT MAk	<ul style="list-style-type: none"> Feedback from English and Maths Leads Teachers actively seek and act on feedback 	
To ensure internal assessment data is valid, consistent and used by all staff	<ul style="list-style-type: none"> Moderate internal data through the use of effective book looks Scrutinise assessment levels given to pupils through the use of pupil progress meetings (half-termly) Use of exemplification folders utilised for Maths and English, identifying 'Greater Depth' pupils Online termly assessments 	AP BT EC AB MAk	<ul style="list-style-type: none"> Student outcomes continue to show we have added value to the learning of students. Progress data is scrutinised at all levels across the school and used to inform interventions Interventions are more targeted Progress grids are used consistently across the school 	
To develop the use of accurate, streamlined data and assessment systems	<ul style="list-style-type: none"> Research effective tools and download resources from current system Rigorous Pupil Progress Meetings to monitor attainment and progress 	AP BT MAk	<ul style="list-style-type: none"> Consistency of data analysis Moderated data through effective use of Pupil Progress Meetings 	

K.P.4 - To ensure that the curriculum meets the needs of every student with a particular emphasis on phonics, handwriting and non-core subjects			Lead: Eleanor Clarke Links to: KP1	Monitored by Governors' Curriculum & Achievement Committee
Objective	Actions 2017-2018	Staff	Evaluation	Cost
To review the existing curriculum offer in light of external changes	<ul style="list-style-type: none"> Implement and evaluate any changes to the structure of the day or the curriculum. Use English and Maths experiences to inform Science/Topic and then other areas in terms of planning Embed Ruth Miskin Phonics structure throughout the school Embed reading scheme across the school Subject leaders to generate enthusiasm for their subject Fully develop the cursive handwriting scheme across the school Early Years systems and structures to be fully embedded 	AP EC BT MH	<ul style="list-style-type: none"> In school CPD to share experience of expectations Reading ages used by all staff to inform planning Consistency and high expectations evident throughout the school in all areas of the curriculum 	
To continue to promote and embed computing across the school	<ul style="list-style-type: none"> Develop greater opportunities to promote cultural understanding, independence, the arts and sport within the curriculum. Develop the use of online technologies to build links with other communities 	AP EC	<ul style="list-style-type: none"> Pupils demonstrate greater cultural literacy Opportunities for pupils to communicate with a significantly wider audience are established Further innovative learning opportunities by developing online national/international links. (Use of e-Pals, class blogs) 	
To ensure that MFL provision is developed across the school with links to French/Spanish schools.	<ul style="list-style-type: none"> Pupils to learn French/Spanish throughout the school 	EC	<ul style="list-style-type: none"> Pupils report engagement and enjoyment with language teaching. Innovation and provision exceeds new national 	

			curriculum requirements.	
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K.P.5 - Make the school a first choice for the local community and beyond by active promotion and publicity.			Lead: Amardeep Panesar Links to: KP1/KP4	Monitored by Governors' EGA Community Committee
Objective	Actions 2017-2018	Staff	Evaluation	Cost
To further develop the partnership with parents to promote their own learning and enable them to better support the learning of their children	<ul style="list-style-type: none"> • Develop website to show specific homework tasks and guides for independent learning • Develop the CPS App to further assist and support parents 	AP KO	<ul style="list-style-type: none"> • Parents have timely and useful access to information • Parents feel empowered to support their children 	
To target Children's Centres to send their pupils to CPS	<ul style="list-style-type: none"> • Analyse intake information • Visit targeted Children's Centre • Create opportunities for primary school students to visit and work with Children's Centres 	AP KO	<ul style="list-style-type: none"> • Increased number of intake pupils in September 2018 	
To promote and publicise CPS as a first choice school for the local community	<ul style="list-style-type: none"> • Attendance and presence at local events • Promotion and publicity material created • Branding of school utilised and celebrated • Promotion of school through the use of articles in the Islington Gazette and Tribune 	AP KO	<ul style="list-style-type: none"> • An increased awareness of local community 	
Develop partnerships in the local area	<ul style="list-style-type: none"> • Use of A Tale Unfolds • Copenhagen Youth Project • Skip Garden • Kings Cross Academy • Arsenal Football Club 	AP KO	<ul style="list-style-type: none"> • Increased partnerships within local community 	