

Pupil Premium Plan Statement 2015-16 Proposed Spending

Background

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools decide how the Pupil Premium, allocated to schools per FSM pupil, is spent. The Government believes that schools are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

This document outlines how the Governing Body has planned to spend Pupil Premium income from 1st April 2015 to 31st March 2016. A separate Pupil Premium Impact Statement is published during the Autumn Term 2016.

The 2015/16 rate of funding is £1300 per pupil from low income families and £1900 per child who is 'looked after' or who was adopted from care. Number of pupils and pupil premium grant (PPG) received

Total Number of pupils on roll	224
Total number of pupils eligible for PPG	123
Total amount of PPG received (<i>proposed</i>)	£159720

Objectives of spending PPG:

To narrow the achievement gap between children who receive the pupil premium grant and those who do not.

Total Income					Outcomes
Activity	Rationale	Objectives	Target year gps/ Pupils	Cost	
DH for teaching and learning and assessment 1 day	<p>Team teaching and planning with Early years teachers and TAs.</p> <p>Providing model lessons and opportunities to share good practice.</p> <p>Planned lesson studies for pupils at risk of not meeting end of year expected expectations</p> <p>Provide CPD that is personalised to meet the school improvement plan Early Years objectives.</p> <p>Ensure that there is consistency between the early years.</p> <p>Targeted support for groups of pupils.</p>	<p>Develop a learning culture that empowers staff to carefully plan lessons that will have a positive impact on all pupils.</p> <p>Target pupils so that a high proportion of pupils achieve the GLD and the Prime Areas.</p>	N-R	£12413	
AHT Teaching and learning and	Team teaching and planning with teachers and TAs.	Develop a learning culture that empowers staff to carefully plan lessons that	Y1-Y6	£22093	

impact of the curriculum 2 days	Providing model lessons and opportunities to share good practice. Planned lesson studies for pupils at risk of not meeting end of year expected expectations Provide CPD that is personalised to meet the school improvement plan objectives. Ensure that there is consistency between year groups and across the school.	will have a positive impact on all pupils. Improve attainment for the lower achievers and those from the low socio-economic backgrounds.			
AHT Inclusion 2 days	Team teaching and planning with teachers and TAs. Providing model lessons and opportunities to share good practice.	Improve attainment for the lower achievers and those from the low socio-economic backgrounds.		£22093	
AHT Teaching and learning and impact of the curriculum 2hrs a day	Targeted interventions for rapid improvement in outcomes in reading, writing and maths	Delivering 1:1 coaching sessions. Delivering small group targeted support.	Y6	£2639	
AHT Teaching and learning and impact of the curriculum 2hrs a day	Targeted interventions for rapid improvement in outcomes in reading, writing and maths	Delivering 1:1 coaching sessions. Delivering small group targeted support.	Y2	£2639	
Home school Liaison Officer	Provide emotional and learning support to reduce barriers to learning Develop links with families of pupils at the risk of underachievement, low attendance and exclusions	To reduce frequency of behaviour incidents which reduce learning of target children and the wider school community Increased classroom participation of target children in lessons Greater participation in school of the families of target children Target children to make expected expectations at the end of the year.	Targeted pupils	£29776	
3 HLTAs 0.5 Maths Reading Writing	Enable class sizes of between 12 to 20 children for teaching of maths, reading and writing, facilitating regular, high-quality, focused and targeted feedback	Class size reduction (smaller than about 20) Improvements in attainment will be identified Accelerated progress Improvements on behaviour and attitudes	Years 2, 5 and Y6	£47133	
TA support 2 hours Maths / English specialist	Maths / English specialist TA supporting	Identified children to make good progress	Y2	£1385	

Closing the Gap teacher SB 0.5	Support children with intensive group tuition to help their reading, writing and mathematics to close the gap.	Children to make accelerated progress	Year 3 to year 6 Highest priority need for children who are who are below age related expectations.(At risk group)	£12285	
HLTAs X2 2hrs	Booster classes for Pupil Premium children before/after school	Identified children to make good progress	Year 6	£2770	
Digismart Y5	Targeted Intervention for pupils to achieve expected outcomes at the end of Year 5	Delivering small group interventions	Year 5	£8764	
Catch-up Reading 3 Beanstalk volunteers	Enable children to develop a love of reading as part of lifelong learning	Develop comprehension and fluency skills Children will double their rate of progress (in months)	Year 1 to year 6 Highest priority need for children who are below age related expectations (At risk group)	£1220	
Funding for Mind up and Values Education 3 Supply cover for training and coaching sessions	School level approaches to developing a positive school ethos and improving discipline, which also aims to support greater engagement in learning.	Build on resilience and risk taking in pupils so that all children Make progress and are engaged fully in their learning	All pupils	£690	
Clinical Psychologist	Support pupils to reduce behaviour issues Increase attendance and punctuality Positive relationships with families In house support for AHT Inclusion and Home School Liaison Officer	Improve end of year outcomes for targeted pupils.	Targeted pupils	£500	
Speech and Language Therapist	Support children across the school with an emphasis & taking a lead on coaching support staff in the area of speech, language and communication	Improve outcomes in CLL at the end of the year.	Pupils will reach their speech and language targets Support Staff will be confident at delivering the SALT programme Teachers will have a communication friendly classroom which enables pupils to achieve well.	£1000	
			TOTAL (PROPOSED)	£167400	
			PUPIL PREMIUM FUNDING	£159720	
			PREDICTED OVERSPEND	£7680	