



**CPS**  
**SCHOOL DEVELOPMENT PLAN**  
**2018-2019**

**KEY PRIORITIES**

1. To achieve 100% of consistently good or better teaching
2. Formative and summative assessment to be streamlined, accurate and embedded throughout the school
3. To continue to raise achievement to ensure that outcomes show good or better progress and are above national averages
4. To ensure that the curriculum meets the needs of every student with a particular emphasis on phonics, handwriting and non-core subjects
5. Make the school a first choice for the local community and beyond by active promotion and publicity.

<b>K.P.1- To achieve 100% of consistently good or better teaching.</b>			<b>Lead: Becky Thomson/ Matthew Akinayajo</b> Links to: KP3 / KP4	<b>Monitored by Governors' Curriculum &amp; Achievement Committee</b>
<b>Objective</b>	<b>Actions 2018-2019</b>	<b>Staff</b>	<b>Evaluation</b>	<b>Cost</b>
To utilise the existing good practice within the school to develop a 'coaching model' for staff.	<ul style="list-style-type: none"> <li>• Conducting formal joint SLT observations (termly)</li> <li>• Behaviour policy finalised collaboratively during INSET in January 2019 (Pivotal)</li> <li>• Develop learning communities across the school – Use of Coaching Trios</li> <li>• Develop the team of staff coaches and expert teachers</li> <li>• Monitor and review the ongoing coaching and peer observation model</li> <li>• Book looks to be conducted half-termly by SLT</li> <li>• Introduction and implementation of Copenhagen Ways linked to behaviour</li> <li>• TA observations to take place termly</li> </ul>	AP BT MA AB		
To increase accountability for student achievement at all levels focusing on SEND pupils	<ul style="list-style-type: none"> <li>• Review SEND provision in light of changes in staffing</li> <li>• Review progress measures in pupil progress meetings with a particular emphasis on SEND pupils</li> <li>• Mid-term observations of SEN pupils</li> <li>• Pupil Progress Meetings Cycles 1 and 2</li> <li>• SEN CPD x 2 – 31/10/17, 8/1/18</li> <li>• Allocation of staff and intervention groups utilised</li> <li>• Measuring the impact of interventions, through assessing pupils progress</li> <li>• Staff to use SEN Markbooks on Classroom Monitor Package</li> </ul>	AB		

**K.P.2: - Formative and summative assessment to be streamlined, accurate and embedded throughout the school**

**K.P.3: - To continue to raise achievement to ensure that outcomes show good or better progress and are above national averages**

**Lead: Amardeep Panesar**  
**Links to: KP3 / KP4**

**Monitored by**  
**Governors' Curriculum & Achievement Committee**

Objective	Actions 2018-2019	Staff	Evaluation	Cost
To improve the quality of feedback	<ul style="list-style-type: none"> <li>• Consistent use of marking policy throughout the school</li> <li>• Improved AfL throughout the school (Planning, pupil progress meetings and book looks)</li> <li>• Internal tracking sheet introduced to whole school</li> <li>• Half-termly book looks</li> </ul>	BT MA		
To ensure internal assessment data is valid, consistent and used by all staff	<ul style="list-style-type: none"> <li>• Moderate internal data through the use of effective book looks</li> <li>• Scrutinise assessment levels given to pupils through the use of pupil progress meetings (half-termly) 3 x SLT members present</li> <li>• Use of exemplification folders utilised for Maths and English, identifying 'Greater Depth' pupils</li> <li>• Online termly assessments</li> <li>• Use of class tracking sheets</li> <li>• Early Years – To use Classroom Monitor for tracking</li> </ul>	AP BT MA AB		
To develop the use of accurate, streamlined data and assessment systems	<ul style="list-style-type: none"> <li>• Research effective tools and download resources from current system – Classroom Monitor</li> <li>• Rigorous Pupil Progress Meetings to monitor attainment and progress</li> <li>• Weekly assessments to take place in Maths</li> <li>• English – Reading Scheme, half-termly assessments in writing, use of cold and hot tasks</li> </ul>	AP AB BT MAk		

- English – weekly spellings to be utilised throughout the school

**K.P.4 - To ensure that the curriculum meets the needs of every student with a particular emphasis on phonics, handwriting and non-core subjects**

**Lead: Asma Begum**  
**Links to: KP1**

**Monitored by**  
**Governors' Curriculum**  
**& Achievement**  
**Committee**

**Objective**

**Actions 2018-2019**

**Staff**

**Evaluation**

**Cost**

To review the existing curriculum offer in light of external changes

- Implement and evaluate any changes to the structure of the day or the curriculum (Reorganisation of timetables, relaunch of IPC, Talk for Writing, P4C – Silver Award, PE – Use of the Hub, Computing, Handwriting)
- Use English and Maths experiences to inform Science/Topic and then other areas in terms of planning
- Phonics assessments to take place half termly, half-termly observations
- Embed reading scheme across the school (pupils taking books home)
- Subject leaders to generate enthusiasm for their subject (Science – KL/FZ, PE – TF, RS and ZM, Music – Rsa, DT – LG/BH, PSCHE – IBL)
- Fully develop the cursive handwriting scheme (letter join) throughout the school
- Early Years systems and structures to be fully embedded

AB  
BT  
MA

To continue to promote and embed computing across the school

- Develop greater opportunities to promote cultural understanding, independence of computing in the

MA

	<p>curriculum (availability of hardware throughout the school)</p> <ul style="list-style-type: none"><li>• Partnership with A Tale Unfolds to continue</li><li>• Develop the use of online technologies to build links with other communities</li><li>• Links with other schools, blogging</li><li>• To introduce and implement home learning throughout the school</li><li>• Consider adopting a laptop loan scheme for pupils with no access to the internet at home</li><li>• To ensure that MFL provision continues throughout the school utilising LgFL resources</li></ul>			
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<b>K.P.5</b> - Make the school a first choice for the local community and beyond by active promotion and publicity.			<b>Lead: Amardeep Panesar</b> <b>Links to: KP1/KP4</b>	<b>Monitored by</b> <b>Governors' Curriculum</b> <b>and Achievement</b> <b>Committee</b>
<b>Objective</b>	<b>Actions 2018-2019</b>	<b>Staff</b>	<b>Evaluation</b>	<b>Cost</b>
To further develop the partnership with parents to promote their own learning and enable them to better support the learning of their children	<ul style="list-style-type: none"> <li>• Parental Engagement Coffee mornings, planning whole school events and fundraising for the school</li> <li>• Develop website to show specific homework tasks and guides for independent learning</li> <li>• Early Years Parental Engagement – Light Event, Winter Festival</li> <li>• Development of Friends of Copenhagen – bank account and ownership of school events</li> </ul>	AP KO		
To target Children's Centres to send their pupils to CPS	<ul style="list-style-type: none"> <li>• Analyse intake information</li> <li>• Visit targeted Children's Centre – Kate Greenaway, Bemerton</li> <li>• Create opportunities for primary school students to visit and work with Children's Centres</li> </ul>	AP AB		
To promote and publicise CPS as a first choice school for the local community	<ul style="list-style-type: none"> <li>• Attendance and presence at local events</li> <li>• Promotion and publicity material created</li> <li>• Branding of school utilised and celebrated</li> <li>• Promotion of school through the use of articles in the Islington Gazette and Tribune</li> <li>• Rebranding of Early Years Nursery Provision – choice of service needed</li> </ul>	AP KO		
Develop partnerships in the local area	<ul style="list-style-type: none"> <li>• Promotion and publicity</li> <li>• Use of A Tale Unfolds</li> <li>• Copenhagen Youth Project</li> <li>• House of Illustration</li> <li>• Arsenal Football Club</li> <li>• Arts 1<sup>st</sup></li> </ul>	AP KO		

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|  | <ul style="list-style-type: none"><li>• YogaBugs</li><li>• Local Community – birthday parties – lettings</li></ul> |  |  |  |
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